

| Done | Reading Standards   | Date Started | Date Completed |
|------|---|--------------|----------------|
|      | 2.R.1.1 Students can decode to read and recognize words.  |              |                |
|      | 2.R.1.2 Students can read simple contractions & identify the two words which are combined in text.          |              |                |
|      | 2.R.2.1 Students can apply strategies to read and comprehend text.  |              |                |
|      | 2.R.2.2 Students can read aloud fluently to comprehend text. .  |              |                |
|      | 2.R.3.1 Students can recognize different genres of literature.  |              |                |
|      | 2.R.3.2 Students can identify the literary elements of character, setting, plot, and theme in literature.   |              |                |
|      | 2.R.3.3 Students can identify rhyme, rhythm, alliteration, and a simple pattern in poetry.                  |              |                |
|      | 2.R.4.1 Students can compare and contrast different versions of literature from different cultures.         |              |                |
|      | 2.R.4.2 Students can compare and contrast different stories from various time periods.                      |              |                |
|      | 2R.5.1 Students can identify and utilize text features to comprehend informational texts.                   |              |                |
|      | 2R.5.2 Students can apply alphabetical order to the second letter when using dictionaries and encyclopedias |              |                |
| Done | Writing Standards   | Date Started | Date Completed |
|      | 2.W.1.1 Students can write three related sentences.   |              |                |
|      | 2.W.1.2 Students can write a friendly letter.   |              |                |
|      | 2.W.1.3 Students can write questions and statements.  |              |                |
|      | 2.W.1.4 Students can write a friendly letter, thank you notes, and invitations.                             |              |                |

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|      | 2.W.2.1 Students can use periods and question marks in writing and commas in the greeting and closing of a friendly letter.         |              |                |
|      | 2.W.2.2 Students can capitalize proper names, days of the week and months of the year when writing.                                 |              |                |
|      | 2.W.2.3 Students can spell high frequency as well as words with phonetic elements.  |              |                |
|      | 2.W.2.4 Students can form letters accurately, and space words and sentences correctly.  |              |                |
| Done | Listening/Viewing/Speaking Standards  | Date Started | Date Completed |
|      | 2.LVS.1.1 Students can repeat and follow four-step oral directions.   |              |                |
|      | 2.LVS.1.2 Students can follow rules of conversation and respond appropriately.  |              |                |
|      | 2.LVS.1.3 Students can utilize graphic organizers to organize information gained through listening or viewing.                      |              |                |
|      | 2 LVS.1.4 Students can deliver information on topics  |              |                |
|      | using facts and details.  |              |                |
|      | 2 LVS.1.5 Students can express ideas using content  |              |                |
|      | and reading vocabulary.   |              |                |
|      | 2. LVS.1.6 Students can ask and respond to questions  |              |                |
|      | related to the topic.   |              |                |
| Done | Second Grade Algebra  | Date Started | Date Completed |
|      | 2.A.2.1 Students are able to use concepts of equal to, greater than, and less than to compare numbers 0-100.                        |              |                |
|      | 2.A.2.2 Students are able to solve open addition and subtraction sentences with one unknown using numbers equal to or less than 20. |              |                |

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|      | 2.A.2.3 Students are able to balance simple addition and subtraction equations using sums up to 20.                             |              |                |
|      | 2.A.3.1 Students are able to write and solve number sentences from word problems.   |              |                |
|      | 2.A.4.1 Students are able to find and extend growing patterns using symbols, objects, and numbers.                              |              |                |
|      | 2.A.4.2 Students are able to determine likenesses and differences between sets.   |              |                |
| Done | Geometry Standards  | Date Started | Date Completed |
|      | 2.G.1.1 Students are able to use the terms side and vertex (corners) to identify plane and solid figures.                       |              |                |
|      | 2.G.2.1 Students are able to identify geometric figures regardless of position and orientation in space.                        |              |                |
| Done | Measurement Standards   | Date Started | Date Completed |
|      | 2.M.1.1 Students are able to tell time to the minute using digital and analog clocks and relate time to daily events.           |              |                |
|      | 2.M.1.2 Students are able to use the calendar to solve problems.  |              |                |
|      | 2.M.1.3 Students are able to determine the value of a collection of like and unlike coins with a value up to \$1.00.            |              |                |
|      | 2.M.1.4 Students are able to represent and write the value of money using the "¢" sign and in decimal form using the "\$" sign. |              |                |
|      | 2.M.1.5 Students are able to use whole number approximations for capacity using non-standard units of measure.                  |              |                |

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|      | 2.M. 1.6 Students are able to solve everyday problems by measuring length to the nearest inch or foot.  |              |                |
|      | 2.M.1.7 Students are able to locate and name concrete objects that are about the same length, height, weight, capacity, and temperature as a given concrete object. |              |                |
| Done | Number Sense Standards  | Date Started | Date Completed |
|      | 2.N.1.1 Students are able to read, write, and sequence numerals to 100.   |              |                |
|      | 2.N.1.2 Students are able to identify and represent fractions as parts of a group.  |              |                |
|      | 2.N.2.1 Students are able to solve two-digit addition and subtraction problems written in horizontal and vertical formats using a variety of strategies.            |              |                |
|      | 2.N.3.1 Students are able to solve addition and subtraction problems up to 100 in context.  |              |                |
| Done | Statistics/Probability Standards  | Date Started | Date Completed |
|      | 2.S.1.1 Students are able to use interviews, surveys, and observations to gather data.  |              |                |
|      | 2.S.1.2 Students are able to represent data sets in more than one way.  |              |                |
|      | 2.S.1.3 Students are able to answer questions about and generate explanations of data given in tables and graphs.   |              |                |
|      | 2. S. 2.1 Students are able to list possible outcomes of a simple event and make predictions about which outcome is more or less likely to occur.                   |              |                |
| Done | Physical Science Standards  | Date Started | Date Completed |

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|      | 2.P.1.1. Students are able to classify solids in terms of the materials they are made of and their physical properties.             |              |                |
|      | 2.P.1.2. Students are able to describe visually observable properties of liquids and classify liquids by their physical properties. |              |                |
|      | 2.P.1.3 Students are able to identify mixtures of solid substances and ways to separate them.                                       |              |                |
|      | 2.P.2.1. Students are able to demonstrate how moving objects exhibit different types of motion.                                     |              |                |
|      | 2.P.2.2 Students are able to predict the effects of magnets on other magnets and other objects.                                     |              |                |
|      | 2.P.3.1 Students are able to compare sounds in terms of high pitch, low pitch, loud and soft (volume).                              |              |                |
| Done | Life Science Standards  | Date Started | Date Completed |
|      | 2.L.1.1. Students are able to classify plants according to similarities and differences.  |              |                |
|      | 2.L.1.2. Students are able to classify people and animals according to similarities and differences.                                |              |                |
|      | 2.L.2.1. Students are able to describe how flowering plants go through a series of orderly changes in their life cycle.             |              |                |
|      | 2.L.2.2 Students are able to compare life cycles of various living things.  |              |                |
|      | 2L.3.1. Students are able to describe ways that plants and animals depend on each other.  |              |                |
|      | 2.L.3.2. Students are able to associate adaptations in plants and animals in response to seasonal changes.                          |              |                |
|      | 2.L.3.3. Students are able to recognize what it means for a species to be extinct or endangered.                                    |              |                |

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| Done | Earth/Space Science Standards   | Date Started | Date Completed |
|      | 2.E.1.1. Students are able to describe types and patterns of weather during different seasons.                                      |              |                |
|      | 2.E.1.2. Students are able to identify and locate geological features using maps and globes.  |              |                |
|      | 2.E.1.3. Students are able to recognize and distinguish between forms of water in the Earth system.                                 |              |                |
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| Done | Science, Tech, Environment and Society Standards  | Date Started | Date Completed |
|      | 2.S.1.1. Students are able to recognize ways to recycle, reuse, and reduce consumption of natural resources.                        |              |                |
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| Done | U.S. History Standards  | Date Started | Date Completed |
|      | 2.US.1.1. Students are able to place important historical events in the order in which they occurred.                               |              |                |
|      | 2.US.1.2 Students are able to compare features of modern-day living (food, shelter, clothing, transportation) to those of the past. |              |                |
|      | 2.US.1.3. Students are able to describe ways historical figures contributed to modern-day life.                                     |              |                |
|      | 2.US.2.1 Students are able to compare ways different cultures shared traditions.  |              |                |
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| Done | World History Standards   | Date Started | Date Completed |
|      | 2.W.2.1. Students are able to compare holidays celebrated in different countries.   |              |                |
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| Done | Geography Standards  | Date Started | Date Completed |
|------|--|--------------|----------------|
|      | 2.G.1.1. Students are able to construct a simple aerial view map of the classroom using a map key/legend and at least five symbols.  |              |                |
|      | 2.G.1.2. Students are able to use simple map reading skills to identify the map title, label four directions on a compass rose, and interpret the symbols of a map key/legend. |              |                |
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| Done | Civics/Government Standards  | Date Started | Date Completed |
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|      | 2.C.1.1. Students are able to explain the difference between rules and laws.   |              |                |
|      | 2.C.1.2. Students are able to identify why laws are needed in a community and why there are legal consequences for lawbreakers.  |              |                |
|      | 2.C.1.3 Students are able to explain the basic political roles of leaders in the larger community.   |              |                |
|      | 2.C.2.1. Students are able to describe the meaning of majority rule and its related function in a democracy.   |              |                |
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| Done | Economics Standards  | Date Started | Date Completed |
|      | 2.E.1.1. Students are able to identify differences between natural resources and human resources and how they are used.  |              |                |
|      | 2.E.1.2. Students are able to explain the importance of making informed decisions about spending, borrowing, and saving.   |              |                |
| Done | Educational Technology   | Date Started | Date Completed |
|      | 2.CP.1.0 Students understand the purpose of information technologies to communicate with a variety of collaborators.   |              |                |

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|  | 2.CP.1.1 With assistance students will demonstrate the ability to |  |
|  | work with others when using technology tools to convey ideas      |  |
|  | or illustrate simple concepts.                                    |  |
|  | 2.CP. 2.0 Students will exchange information and ideas            |  |
|  | for an identified purpose through information Technologies.       |  |
|  | 2.CP. 2.1 Students will use information technologies communicate  |  |
|  | and share an idea, with assistance.                               |  |